



The Newsletter of Vacy Public School

Friendship & Learning

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Term 4 Week 6

Tuesday 15 November, 2016

Dates for your Diary

November	
Wednesday 16	2017 Kindy Orientation 9.10 - 11.00am
Thursday 24	2017 Kindy Orientation 9.10 - 11.25am
Friday 25	Learn to Swim finishes 2017 Captain speeches 2pm
Tuesday 29	P&C meeting 7pm. All welcome!
December	
Friday 2	Year Six Graduation Dinner
Thursday 8	Celebration Day 12pm Scripture 1.00pm Presentation at Vacy Public School
Tuesday 13	Mini Fete
Thursday 15	Sausage sizzle / class parties
Friday 16	Last day for 2016

Relieving Principal's Report ~ Week 6

Principal 2017

Yesterday I met with Mr Andrew Eastcott, Director of Public Schools for my performance review. We discussed the progress of the students this year and the plans for the year ahead. Details of this discussion will be published in subsequent newsletters and in the School Report at the end of the year. Towards the end of the discussion I broached the subject of the Principal position for next year. I was informed that unless unforeseen circumstances arise I will be remaining as Principal of Vacy for next year. This pleased me a great deal as I have enjoyed my year and look forward to continuing to build relationships with you all and enhance the learning of all students at Vacy Public School next year.

New School Flags

Dr David Gillespie, Federal Member for Lyne, visited us yesterday and presented the school with two new flags for us to display.

During his visit, Dr Gillespie answered questions from the students and told us a little bit about his role as a



minister. He was extremely impressed with our school and our students. We would like to thank Dr Gillespie for taking the time to visit us.

Parenting Ideas

Included with the newsletter this week is a Parenting Ideas article about teaching children to solve their own problems. Many of the skills that as adults we take for granted have actually been taught to us through our parents or carers supporting us whilst we learn how to solve things for ourselves. In no way am I suggesting we make our children solve everything themselves or that we shouldn't help them when they really need it, however developing the right strategies for themselves will help them build resilience and become much more confident and independent.

Newsletter and Website Survey

Thank you to those who have responded to our latest survey. If you have not yet responded please use the following link to access a survey about the school newsletter and website. The survey closes at 5pm on Friday, November 25th.

<https://www.surveymonkey.com/r/XJBQDTD>

We are continually trying to improve the communication between school and home. I truly appreciate you all taking the time to help us in this regard. Please also feel free to contact the school if you have any other suggestions.

Have a great week, regards, David Stone (Relieving Principal)

When schools, families,
and community groups
work together to support learning,
children tend to do
better in school,
stay in school longer,
and like school more.

- Anne Henderson
& Karen Mapp



Canteen News

Earlier in the year I announced my resignation as canteen co-ordinator effective at the end of term 4 and declared the position open. It is with great relief that I can say this position has now been filled and am very happy to welcome Alyssa Ulrik into the role for next year. Over the remaining weeks of this term Alyssa and I will be working together aiming for a smooth transition for term 1. Thank you Alyssa for happily taking on the role and I look forward to working with you over the next few weeks.

Tomorrow night is the thank you dinner for our volunteers. If you would like to join us please let me know. Numbers can be adjusted up until lunch time Wednesday.

A big thank you to our helpers this week: Heidi, Joe, Cassie and James. Your time is very appreciated and I bet your children loved having you on their turf for the day.

Emma Maslen
0411 342 935 ☺

Thursday 17 th November	Melissa Smith and Loren Hermann
Monday 21 st November	Angela and John Gollan



Unfortunately we have depleted our supplies of classroom tissues. Could families please assist us by sending in 1 box of tissues per student. The classroom who bring in the most will receive an ice block each.

Notifying the school when your child is absent.

If your child is absent we will send an sms notification to you. You are able to reply to this sms and notify us of the reason for the absence, or you can notify us of an absence through the skoolbag app or by sending in a note when your child returns.

Can you help?

2/3G are in need of jar lids of varying sizes. Please save any lids that you come across in the next couple of weeks and deliver them to our room. Many thanks.



STUDENT OF THE WEEK AWARDS ~ 11.11.2016

K/1R	India Rowles
1/2G	Maisy Gollan
2/3G	Darcy Richardson
4B	Charlotte Rienecker
5/6F	Seth Deacon

CLASS AWARDS

Kinder	Dougal Evans for fabulous reading and writing in class.
Year 1	Neeson Minchinton-O'Brien for settled work habits.
Year 2	Eva Doyle for excellent science report.
Year 3	Bree Walker for interesting contributions in Geography.
Year 4	Bailey Eldridge for fantastic story writing.
Year 5	Lincoln Mitchell for pleasing Maths results in his assessment tasks.
Year 6	Jacob Ford for pleasing Maths results in his assessment tasks.

Swim School

Swim school got off to a great start yesterday despite the slightly cooler weather. It was great to see the children get in and have a go. The children are in small groups and are being taught by fully qualified Austswim instructors at their own level.

Just a couple of reminders. All children must have a shirt to swim in. This can be either a rash shirt or an old shirt that can get wet. This is to ensure the children are sunsafe. Also please remember to label all items of clothing as we have already had a mix up of clothes today. Please also send the children with goggles as the water can sting their eyes.

A note will come home later in the week about lunch orders for our final day of swimming.

Looking forward to another great swim school.

Regards,

Mrs Greaves



Interrelate for Year 3 to 6

Paterson Public School is holding an Interrelate program for students in Years 3 to 6. Interrelate offers a very high quality program to help support young people in understanding relationships and the development of their bodies as they move toward puberty. All families in our community are welcome to attend. They will be held on Monday, 5th December and two sessions will be offered: at 6pm 'Where Did I Come From' and at 7.15pm 'Preparing for Puberty'. The cost is \$25 per family for one session, and \$30 per family if attending both. If you are interested in attending, please phone Paterson Public School on 49385114.

Kindergarten 2017

Last Monday we welcomed Kindergarten 2017 children to our school. This was our first Kindergarten Orientation session.

We look forward to seeing them tomorrow and next Wednesday.



Remembrance Day

Children attended our Remembrance Day service with local bagpipe player Ingrid Beasley. Thanks to our Captains and Year 5 students for preparing a beautiful ceremony for us. Special thanks to Mrs Percival, the choir and Greg Franks for accompanying them.





Building parent-school partnerships

WORDS Michael Grose

Teach kids to solve problems

When parents solve all children's problems we not only increase their dependency on adults but we teach them to be afraid of making mistakes. That's fertile ground for anxiousness and perfectionism, which often go hand in hand.

Of course, if you keep solving them, they'll keep bringing them. "Mum, my sister is annoying me?" "Dad, can you ask my teacher to pick me for the team?" "Hey, I can't find my socks!"

It's tempting if you are in a time-poor family to simply jump in and help kids out.

Alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. "What can you do to make her stop annoying you?" "What's the best approach to take with your teacher?" "Socks, smocks! Where might they be?"

Here are 5 questions you can ask kids to encourage them to resolve their own problems:

1 "Can you solve this yourself?"

Get kids thinking they can do it.

2 "What do you think needs to happen?"

Start kids thinking about solving problems.

3 "What's the first step?"

Sometimes just getting kids started is enough to get them working out issues themselves.

4 "How would you like me to help?"

Get kids considering the type of assistance they need.

5 "What's the best way to do this?"

Get kids assessing and prioritising.

Problem-solving is one of the four major skills (optimism, social skills & independence being the others) that resilient kids share, yet it's the one that many of us aren't equipped to develop. Start by stepping back and asking good questions when kids bring you their problems to solve.

Michael Grose



Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my **FREE** weekly email parenting guide at parentingideas.com.au. You'll be so glad you did.

